A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course covers various aspects of public policy development, and planning for the aged by federal, state, and local agencies. Topics include how policies are planned and implemented, the effects of policies on program services, the roles and functions of community organizations, and how they relate to governmental factions in developing, maintaining, and upgrading services and programs for the aged.

B. Course Effective Dates: 05/06/2002 - Present 08/01/1998 - 09/05/1999 09/06/1999 - 05/06/2002

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. To develop a basic understanding of public policy, both on a global level and on a national level which includes a consideration of its impact on gender, race, class, disabilities and GBLT and Elder Abuse.
2. To develop an understanding of the major public policies which specifically impact upon the older population.
3. To develop an understanding of the planning process.
4. To develop an understanding of the planning structure and process of a national, state, regional and local level as it pertains to the older population.
5. To develop an understanding of the various funding resources.
6. To gain an understanding of the human service delivery system considerations when planning, developing and implementing human services for the older population, including considerations as it pertains to gender, race, class, disabilities and GBLT.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None