A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent required.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Students study the changing faces of some of the United States’ closest neighbors, Mexico and the countries of Central America and the Caribbean. Topics may include early American Indian societies, Columbus’ discovery and its immediate aftermath, comparisons of the varied colonial experiences and each society’s place in the modern world. Economics, social life, values and popular culture are all part of the mix of each country’s history and their contemporary identities.

B. Course Effective Dates: 12/15/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understands pre-colonial indigenous societies, European colonial rule, and post-colonial struggles for political stability, social equality and cultural identity in Mexico and the countries of Central America and the Caribbean, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

2. Understands the role of extractive colonialism and U.S. hegemony and its economic, political, social and environmental impact on Mexico and the countries of Central America and the Caribbean, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

3. Understands the roots and nature of internal inequalities based on race, gender, and class in Mexico and the countries of Central America and the Caribbean, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

G. Special Information