A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or instructor permission

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course examines the concept of Intersectionality (the simultaneous effects of race, gender, ethnicity, and sexuality and other social and descriptive categories on identity formation and experience), including an evaluative overview of the concept; feminist roots and derivations of the idea; criticism of the concept from a variety of standpoints; and practical and ethical dimensions and applications of the concept in scholarship. This course has a significant focus on race and racism.

B. Course Effective Dates: 01/10/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Describe and summarize the concept of intersectionality, including the history of the concept, its connection to woman of color feminism, and the concept's initial focus on race, racism, and feminism
2. Explain and evaluate the concept as a theoretical and analytic tool of interpretation to better understand race, racism, gender, sexism, sexuality, homophobia and heteronormativity
3. Compare and contrast various intersectional strategies, interpretations, and theoretical analyses to illuminate cardinal identity categories (such as race and gender) and their meeting places in social phenomena (such as racism and sexism) and varied identity formations
4. Analyze and appraise the effects of the concept on Gender Studies approaches and methods, including the robust inclusion of analyses of race and racism on Gender Studies methodology and interpretation
5. Interpret and apply the concept of intersectionality in relation to varied focal points of race, gender, and sexual social and cultural politics

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape...
American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

Racial Issues Graduation Requirement