A. Course Description

Credits: 4

Prerequisites: CJS 101 Introduction to Criminal Justice AND CJS 201 Foundations in Criminal Justice or instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

Examines a range of moral dilemmas which criminal justice practitioners are likely to face in their duties. Using both moral theory and detailed case examples, students learn to apply moral principles and concepts to a given situation, recognize the relevance of moral principles and concepts, and apply their individual moral philosophy to resolving these situations in a satisfactory manner. This course meets corresponding learning objectives of the Minnesota Board of Peace Officer Standards and Training.

B. Course Effective Dates: 08/16/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply moral theories, such as, deontological, utilitarian, virtue, social justice, and ethics of care theories to case studies.
2. Apply the ethical dilemma models to real-life and mock ethical dilemmas within criminal justice.
3. Demonstrate written and oral communication skills.
4. Evaluate and understand the impact of ethical leadership and the consequences within an organization where integrity is in conflict.
5. Understand the ethical conflict that arises from the development of and the changing meanings of group identities in the United States’ history and culture.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 06 - Humanities/Fine Arts

1. Articulate an informed personal reaction to works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Engage in the creative process or interpretive performance.
4. Demonstrate awareness of the scope and variety of works in the arts and humanities.
5. Respond critically to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Examine, articulate, and apply their own ethical views.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.
G. Special Information

Prerequisites: CJS 101 Introduction to Criminal Justice, AND either CJS 200 Literature in Criminal Justice OR CJS 201 Foundations in Criminal Justice required.