A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This course, designed for students in human services fields who work with the aged, and students considering gerontology as a vocation, is an overview of the field. Topics include understanding the physiological, psychological and sociological aspects of aging, as well as myths about aging, health and social needs of the aging, and community resources and programs.

B. Course Effective Dates: 12/15/2010 - 05/07/2014 05/08/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understand historical aspects of age relations in America.
2. Will be able to find and utilize services to and by older people.
3. Will be able to identify basic advocacy strategies.
4. Will be able to identify myths and stereotypes of aging.
5. Will be familiar with adult development stages and theoretical frameworks of aging.
6. Will know and understand some of the basic issues affecting the lives of aging Americans (including economics, illness/wellness, employment/retirement, living environments, care giving, women and multicultural groups, death/dying/bereavement/widowhood, public policy).
7. Will know basic demographics of the older American population.
8. Will know some adaptive strategies utilized by older persons.
9. Will recognize ageism in the culture.
10. Will understand the functions of the federal, state, and local planning bodies on aging.
11. Will understand the significance of social bonds for older people.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None