A. Course Description

Credits: 4

Prerequisites: PSYC 100 General Psychology or equivalent with instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course offers a broad overview of cross-cultural psychology, a field that uses methods and theoretical ideas from psychology as tools to help understand cultural effects on human psychology, with a focus on the individual. It will examine psychological diversity and the links between cultural norms and individual behavior. It will also examine how social and cultural forces influence cognition, intelligence, emotion, motivation, psychological disorders, behavior, and other human functioning.

B. Course Effective Dates: 05/09/2011 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. To acquaint students with the most important theoretical and research developments in cross-cultural psychology during the past thirty years.
2. To examine the concepts and processes necessary for cross-cultural research.
3. To help students understand and think critically about the various manifestations of prejudice in our society and help apply the psychological perspectives for reducing prejudice to our everyday life.
4. To help students understand behavioral differences in individuals among various cultural groups.
5. To help students understand their own cultural backgrounds and the dynamics of their cross-cultural experience, discovering cultural and psychological variations which are not present in their own cultural experience.
6. To illustrate the impact of cross-cultural studies on the development of psychology as a discipline.
7. To improve intercultural communication.
8. To integrate theory and lessons from research into a coherent schema to guide field research and interventions in intercultural situations.
9. To introduce cross-cultural theoretical frameworks.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None