A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 06 - Humanities/Fine Arts

This course surveys the development and growth of American popular film from the silent movies at the turn of the century through Hollywood’s studio system to the modern age of the multiplex theater, home video and cable television productions. Using a variety of feature films, historical sources and critical essays, students explore how film recreates, reflects and influences American culture. Also, students gain a basic knowledge of the technology and language of film, and critical approaches to film study.

B. Course Effective Dates: 09/06/1999 - 05/04/2002 05/04/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze how these elements contribute to a film’s overarching aesthetic and thematic concerns.
2. Create informed critical analyses and personal reactions to films viewed that reflect advanced learning in the subject area.
3. Evaluate the bidirectional influences of film and culture in the formation of distinct film genre and/or eras.
4. Evaluate the implications of cultural/social context, stardom, production context and media economy on the development of film in the United States.
5. Know, understand and apply the language of film to various forms of film texts in the course of analysis.
6. Know, understand and appreciate differences in the spectrum of American film over time and across genre.
7. Understand the role of narrative, visual and aural elements of film at an advanced level of film appreciation.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 06 - Humanities/Fine Arts

1. Articulate an informed personal reaction to works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Engage in the creative process or interpretive performance.
4. Demonstrate awareness of the scope and variety of works in the arts and humanities.
5. Respond critically to works in the arts and humanities.

G. Special Information

Community Engagement