A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

After examining the underlying social, economic, political and cultural foundations from which a modern industrial nation emerged, this course considers Japan's imperialist adventure, its rebirth in the post-war era and the structures and forces which define Japan's position in the world. It includes study of the education system; business management practices; popular culture; economic and political trends; changes made to women's lives as Japan moved into industrialization; women's contributions to society and their current roles and status; and the development of modern classes.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Can analyze such global issues as imperialism, industrialization, capitalism, democracy, modernity, World War II, post-colonialism, the Cold War, and post-industrialism from a Japanese perspective, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

2. Can describe and analyze political, economic, and socio-cultural elements which influenced state-society relations within Japan as well as the interaction between Japan and the outside world from the Tokugawa era to the present, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

3. Demonstrates knowledge of historical, cultural, and ideological concepts and institutions, such as the Way of the Warrior, the emperor system, and Shinto, which have shaped a distinct Japanese society, past and present, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

4. Learns to be a world citizen by understanding different approaches to certain problems reflecting unique historical, political, and socio-cultural backgrounds, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

2. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. Special Information

None