A. Course Description

Credits: 4

WRIT 131 Writing I

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course provides a topical overview of modern China. It teaches students how China's modern development was shaped by tradition, geography and history. It presents Chinese history, geography, government and politics, rural and urban life, education, the family, art and literature, economic development, and foreign policy. Students study major changes that have affected women and the family as China moved from a traditional nineteenth century society through the transition to the modern world. Students are encouraged to share their family, community and work experiences of Asia with the class.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Knowledge of the major events in modern Chinese history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Fostering respect for other cultures, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. An ability to critically analyze historical events as presented in oral history, cultural productions, and scholarship, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
4. An ability to write a research paper incorporating a variety of sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
5. Understanding of how historical events and ideological currents affected society and individuals, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective
1. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
2. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their
historical and contemporary dimensions.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. Special Information

Prerequisite: WRIT 131 Writing I or equivalent.