A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course examines transgender as a social, cultural, individual, and communal identity category, with a focus on the intersectionality of race/ethnicity, class, sexuality, and other socially constructed identities to better understand the nature and experience of transgender peoples and communities. Specific topics examined in the course may include the impact of social institutions, such as the legal system, education, media, the family, and the workplace; social movements organized around transgender identity; transgender social history and activism; and theories of identity and society focused on or by transgender peoples.

B. Course Effective Dates: 05/09/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Identify and explain the general social, political and cultural conditions related to transgender identities
2. Integrate an intersectional analysis of race/ethnicity, class, sexuality, and other socially constructed identities in their understanding of transgender identities
3. Recognize and classify the impact of varied social institutions, such as the legal system, education, media, the family, and the workplace on transgender peoples
4. Analyze the varied experiences of transgender peoples within the context of dominant social paradigms of gender, sexuality, and biology

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Use and critique alternative explanatory systems or theories.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
G. Special Information

None