CJS 360: Diversity in Criminal Justice

A. Course Description

Credits: 4

Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course provides an in-depth examination of the opportunities and challenges of providing criminal justice services in a multicultural society. The course provides students with a knowledge of the diversity that exists in communities and criminal justice agencies. It provides both theoretical and practical information to respond effectively to diversity issues. Examples of community issues include conflict resolution, crime prevention, victimization and strategies to improve relationships with the community. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 12/15/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Identify and analyze the challenge of racism and its impact on law, crime, and justice.
2. Understand the concepts of race, ethnicity, culture, economic class, gender, disability, age, and sexual orientation, and relate these concepts to communication, attitudes and behavior in the criminal justice system.
3. Analyze, evaluate and apply course material with regard to students' community, personal and professional life experience.
4. Analyze, evaluate and apply concepts of diversity to personal, professional and community endeavors.
5. Evaluate the roles of diverse social groups in U.S. society with regard to their interaction in the criminal justice system.
6. Understand the concepts of race, economic class, gender, disability, age, and sexual orientation and relate these concepts to interaction, attitudes, and behavior within (and related to) the criminal justice system.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
G. Special Information

Racial Issues Graduation Requirement
Community Engagement