CJS 358: Community Building for Criminal Justice

A. Course Description

Credits: 4

Prerequisites: CJS 101 Introduction to Criminal Justice or instructor's consent.

Corequisites: None

Lab Hours/ Weeks: None

Lecture Hours/ Week : None

MnTC Goals: None

This class will examine the processes and dynamics necessary for criminal justice agencies and their personnel to play an active, direct role in identifying and organizing the community and fiscal resources necessary to build effective partnerships. Once formed, these partnerships will result in the development of a cooperative problem-solving community. Students will review case studies, visit a community meeting, evaluate current and historical social movements, and develop recommendations on issues they face in their communities. Modern theoretical application will provide the basis for the foundation of the necessity for these problem solving partnerships to emerge and grow. The students will study how the criminal justice system shapes and influences particular parts of the community including schools, business organizations, faith communities, social service agencies, and grassroots groups and how these organizations in turn shape the criminal justice system.

B. Course Effective Dates: 08/15/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Critically analyze the roles of those in the criminal justice system and examine how community partnerships relate to the field.
2. Demonstrate written and oral communication skills.
3. Examine and analyze literature and research related to community building in the field of criminal justice.
4. Examine, evaluate and apply theories related to community organization and activism.
5. Identify and describe how crime, race, gender, socio-economic status, disabilities, population trends, racial and ethnic status, sexual orientation, and religion shape community building and the dynamics of community organizations for the criminal justice system.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None