A. Course Description

Credits: 3

Prerequisites:  
PSYC 308 Child Psychology  
OR  
PSYC 308T Child Psychology Theory Seminar

Lab Hours/ Weeks:  
Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci

This course is an introduction to formal and informal assessment strategies and their application to work with young children. The emphasis is on observing, recording and using authentic performance-based assessment, communicating assessment results to colleagues and parents, and applying assessment data to curriculum planning.

B. Course Effective Dates: 05/02/2018 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze assessment and screening tools for cultural biases
3. Describes techniques to improve the assessment of children from culturally and linguistically diverse backgrounds.
4. Identifies the legal, ethical, and professional responsibilities of performing assessments and screenings.
5. Knows the principles and techniques of observation, assessment, and screening appropriate for a beginning teacher.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

F. Special Information

Community Engagement