A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci

This course explores gender in early modern Europe with an emphasis on women, both ordinary and elite. With lives and experiences as diverse as the Europe in which they lived, women in the period from the fifteenth to the seventeenth century were not only daughters, wives and mothers, but also prophets, witches, writers, artists, artisans, queens and courtesans. Applying gender analysis to early modern European society allows for better understanding of how people both shape and are shaped by the time and place in which they live.

B. Course Effective Dates: 12/15/2012 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Becomes familiar with historical arguments and learns to make one's own in her or his written work, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Gains an understanding of the continuities and changes that marked women's lives across the early modern period of European history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Is familiar with the broader political, social, and cultural trends of the period and how these affected women, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
4. Understands both the similarities and differences in women's experience in various cultural, social and religious contexts, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information