A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

Students confront complex ethical and moral issues in their professional and personal lives. In this course, students study and apply the cultural, social, legal, economic, theological and philosophical bases for making such decisions. Each student learns to articulate coherent arguments involving at least two divergent views of many current ethical issues confronted in human services today. Students select, research and present an individual project on a major ethical issue relevant to their professional interests in human services.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 05/06/2002 05/06/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply critical thinking skills to evaluate and understand opposing sides of ethical issues.
2. Be able to prepare oral and written arguments in defense of ethical and legal issues related to the human services field.
3. Learn to integrate the student's individual moral and ethical perspectives with ethical codes of their profession.
4. Understand and define terminology relevant to a variety of ethical issues they will face in the human services field.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None