The Holocaust, the extermination of six million Jews by Nazi Germany, took place in one of the most scientifically advanced and cultured nations in Western Europe— in a regime elected to power. This course examines how such an event could happen and why the Holocaust cannot be considered an accident. The course also considers implications for all minority groups living within a majority-dominated society.

**B. Course Effective Dates:** 08/01/1998 - 09/05/1999 09/06/1999 - Present

**C. Outline of Major Content Areas:**

See Course Description for major content areas.

**D. Learning Outcomes (General)**

1. Acquires and improves writing and communication skills by submitting essays that require the organization, analysis, synthesis, and explanation of historical facts and original argumentation, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

2. Can practice critical and analytical skills on historical theories, controversies, and debates as well as on primary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

3. Understands and is able to explain the historical significance of both primary and secondary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

4. Understands the main themes and events of the Holocaust, as outlined in the course description, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

**E. Learning Outcomes (MN Transfer Curriculum)**

**Goal LS - Upper Division Liberal Studies**

None

**Goal 05 - Hist/Soc/Behav Sci**

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

**Goal 08 - Global Perspective**

1. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
2. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. Special Information

None