A. Course Description

Credits: 4

Prerequisites: CJS 101 Introduction to Criminal Justice or instructor's consent. AND CJS 201 Foundations in Criminal Justice

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This course is designed to allow students to develop a working understanding and knowledge of Restorative Justice. Restorative Justice looks at the concept of justice through nontraditional and alternative viewpoints. Rather than focus on "what is the crime, who did the crime and what should the punishment be," Restorative Justice focuses on "who has been harmed, what was the harm and who is responsible to repair the harm." Students will examine Restorative Justice from historical, sociological, criminological and psychological perspectives. Throughout the course, a wide range of specific "restorative practices" will be studied, reviewed and analyzed. Some of the concepts the course will explore are trauma and healing, conflict transformation, issues related to juvenile justice, and alternative processes such as Victim-Offender Dialogue and the Circle Process.

B. Course Effective Dates: 08/15/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze current research/data on restorative responses for effectiveness, recidivism, participant satisfaction and other indices.
2. Analyze current thinking and political considerations in criminal justice responses to crime victims and offenders.
3. Demonstrate written and oral communication skills.
4. Examine and evaluate the concept of restorative justice.
5. Understand restorative justice from the perspectives of the victim, the offender, and the community.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

Prerequisites: CJS 101 Introduction to Criminal Justice, AND either CJS 200 Literature in Criminal Justice OR CJS 201 Foundations in Criminal Justice required.