A. Course Description

Credits: 4  
Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci

Course topics offered under this title present a variety of approaches to European history. Possible topics include: focused study of one country or region; comparative research in family history (conditions in the European country of origin versus those encountered upon arrival in the United States); women and work; cultural and intellectual history; and focused study of a relatively short time span, socialism and communism. Students should check the Class Schedule for specific course content.

B. Course Effective Dates: 02/25/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understands and is able to explain the historical significance of both primary and secondary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Can practice critical and analytical skills on historical theories, controversies, and debates as well as on primary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Acquires and improves writing and communication skills by submitting essays that require the organization, analysis, synthesis, and explanation of historical facts and original argumentation, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None