This course develops a number of theoretical approaches for working with youth. Issues raised are appropriate for counseling in individual and family settings. Concepts include the nature and meaning of adolescence, youth culture, youth alienation, sex roles, conflict and the generation gap.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Students will gain basic knowledge on legal and ethical issues as they apply to working with children and adolescents.
2. Students will have an overall working knowledge of familial, environmental and societal issues within family systems at a beginning level.
3. Students will learn general concepts and skills in working with at-risk youth in a variety of human service delivery systems.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None