A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Students explore how men's and women's different uses of language correlate with power and status, class, network, race and ethnic group affiliations, as well as with religion, personality, sexuality, and disability. Coursework involves critical reading of articles from diverse fields, including sociology, psychology, ethnography, speech communication and linguistics; discussions and essays on course material; and journals and research projects. Projects are developed in stages to give students support and promote excellence.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 08/21/2009 08/22/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply these methods and concepts to original linguistic data collected within a real community-based social group at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses at comprehensive universities.

2. Appreciate the complexity found in relationships between gender and other social constructions including status, class, network, race, and ethnic group affiliation, religion, personality, sexuality, and disability at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses at comprehensive universities.

3. Comprehend methods and concepts underlying the study of language and gender at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses at comprehensive universities.

4. Critique claims about how we use language and how gender categories are organized in language and by language at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses at comprehensive universities.

5. Examine different research models as they provide different insights into questions of language differentiation at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses at comprehensive universities.

6. Understand a range of theoretical perspectives and materials informing the study of language and gender at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses at comprehensive universities.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

2. Use and critique alternative explanatory systems or theories.

3. Develop and communicate alternative explanations or solutions for contemporary social issues.

4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

G. Special Information

None