A. Course Description

Credits: 4
Prerequisites: WRIT 131 Writing I or equivalent.
Lab Hours/ Weeks: Corequisites: None
Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

In this course, students survey Minnesota history, its geography, economy and political history, focusing on the people who populated the territory and state from its earliest days to the present. Students learn through readings, maps, films, music, photographs, firsthand accounts and short stories. They relate events in Minnesota's history to national and international events, and to movements which have affected the state's social, political and economic development.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Can communicate effectively, which includes, (1) engaging course themes/readings in discussions with others, and (2) writing with a clear argument, coherent organization, and strong supporting evidence, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Can critically analyze both primary and secondary source readings and be able to identify the author's main argument and supporting evidence, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Can explain what constitutes "public history" and evaluate the various ways in which public historians produce and general audiences encounter Minnesota history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
4. Can put together basic socio-cultural, economic, and political chronologies of Minnesota history and geography, in each case identifying major themes, events, and changes or continuities, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
5. Understands what historical perspective is, why historians write on the topics and in the ways that they do, and what significance this has for understandings of Minnesota's past, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None
Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.
G. Special Information

Prerequisite: Any writing course that is 100-level or above.