GNDR 345 : Global Perspectives on Gender

A. Course Description

Credits: 4

Prerequisites:

WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks:

Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci , Goal 08 - Global Perspective

This course critically analyzes global issues related to gender and sexuality from historical, social scientific and interdisciplinary perspectives. We will question commonly accepted notions of gender and sexuality and perceived social roles both historically and beyond the framework of U.S. and western societies. Areas to be explored include culture, economic development, education, government, health and law. Special attention will be given to such issues as human rights and public activism. The class will engage in understanding gender and sexuality within the contexts of shifting local and global power dynamics and as necessarily interconnected with race, ethnicity, class, and (neo) colonialism.

B. Course Effective Dates: 12/16/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Compare connections and common patterns among issues around the world and across time periods at an advanced collegiate level.
2. Compare, synthesize and discuss cultural, national, social, and temporal differences among the issues at an advanced collegiate level.
3. Describe and analyze historical and contemporary issues of gender and sexuality encompassing multiple regions and countries.
4. Discuss and explain the role of a world citizen who can appreciate individual and cultural differences and similarities.
5. Writes analytical papers that are informed, well reasoned, and literate at an advanced collegiate level.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
G. Special Information

Community Engagement