A. Course Description

Credits: 3

Prerequisites: EDU 200 Introduction to Urban Education and Reflective Teaching AND EDU 203 Multicultural Education

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course addresses current research on the correlation between classroom management and academic achievement. The student will explore multiple methods and strategies for integrating effective classroom management approaches and developing learning communities in urban K-6 classrooms.

B. Course Effective Dates: 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate competence related to the Standards of Effective Practice for Beginning Teachers aligned with this course.
2. Develop their own plan for creating and managing a positive learning environment that respects the racial/cultural/linguistic/gender and learning differences in an urban classroom.
3. Identify principles of behavior assessment and management necessary for effective classroom management in diverse urban environments, along with the implications of ineffective classroom management on students, including those from historically underserved, and oppressed groups.
4. Identify the differences between classroom management, discipline, student behavior management, and crisis management.
5. Learn applications of management strategies to address typical classroom behavior problems.
6. Learn strategies for integrating parental involvement and developing positive parent-teacher-child relationships in the urban setting.
7. Plan for organizing and integrating the physical, emotional, social and academic components of an effective learning environment in urban settings.
8. Practice effective communication skills for use with students, parents, and other educators.
9. Understand student motivation and how to engage students in their learning through individual and group work.
10. Understand the strengths and weaknesses to various approaches to elementary classroom management within an urban context.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Community Engagement
Note: Admission to Urban Teacher Program or Department approval required to register. Clinical field experience hours are part of the course requirements.