In this course students learn the fundamental principles and concepts of electronic discovery including the collection, preservation, filtering, processing, review, and production of electronically stored information such as email messages, word processing documents, spreadsheets, and other computer files. Students also learn the relationship between digital evidence analysis and electronic discovery and its role in civil litigation, government regulatory proceedings, and internal corporate investigations. Unique issues involving electronic discovery that arise in international contexts are also addressed.

B. Course Effective Dates: 05/04/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze electronic discovery issues and articulate their potential consequences.
2. Analyze the laws and rules that concern electronic discovery and apply them to a fact situation.
3. Create a data map for court proceedings involving electronic discovery issues.
4. Define key terms and concepts relating to electronic discovery.
5. Identify leadership characteristics and can use team building and collaborative skills to accomplish group tasks.
6. Understand the relationship between electronic discovery and computer forensics and can integrate theory and practice.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Formerly CFS 480 Introduction to Electronic Discovery. Note: Two information technology related courses or the instructor's consent. Note: Students are responsible to both be aware of and abide by prerequisites for CFS and ICS courses for which they enroll, and will be administratively dropped from a course if they have not met prerequisites.