A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

What really happened in the 1960s in America? Why is this decade remembered as a watershed, and why does it remain so controversial? This course examines closely the popular social movements whose size and impact made the 1960s an era that many Americans found exhilarating, and others found threatening. This course also considers the political context within which these movements unfolded, and which they sought to alter. Students are encouraged to peel back the layers of myth surrounding the popular memory of the 1960s and to develop their own ideas of what truly occurred then, and why it seems to matter so much (and even whether it should).

B. Course Effective Dates: 02/24/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Can critically evaluate contemporary reference to "the Sixties," as demonstrated by examinations and class participation, consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses completed at a comprehensive university.

2. Knows the goals, beliefs, and activities of various political actors in the United States in the 1960s, as demonstrated by examinations and class participation, consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses completed at a comprehensive university.

3. Understands the nature and importance of the liberation's struggles of various groups in American society including African Americans, women, gays and lesbians and Native Americans as they emerged and/or proceeded during the 1960s, consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses completed at a comprehensive university.

4. Understands the significance of the 1960s as a period of change in American life, as demonstrated by examinations and class participation, consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

2. Develop and communicate alternative explanations or solutions for contemporary social issues.

3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

None