A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 07 - Human Diversity

This course examines the history of African Americans and race relations in the United States, from slavery to freedom. Emphasis is on setting the experiences of African Americans in the context of U.S. social, cultural and political history. The course encourages examination of primary sources (such as slave narratives, newspapers and speeches) to illuminate an African American cultural and intellectual tradition in U.S. arts and letters. Assignments include library and/or other research. Overlap: HIST 311 African American History.


C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understands from an historical perspective the roles of both domination and agency in the experience of African Americans, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Understands the different phases, stages, and modes of white supremacy and of African American struggles for freedom and equality throughout U.S. history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Understands the historical development of African American society in institutional, economic, and cultural terms, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
4. Understands the historical processes through which Africans forcibly transported to North America and their descendants forged new creolized identities as African Americans, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
5. Understands the ways in which African American culture has influenced American life in general and the ways in which American culture as a whole has affected the historical development of African American experience, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
G. Special Information

Overlap: HIST 311 African American History