A. Course Description

Credits:

Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This course is offered during the academic year to allow faculty or visiting professors to deal with more specialized historical topics and issues in their areas of expertise. Students should check the Class Schedule for descriptions of specific course offerings. This course is intended for a variety of students, but individuals registering should have at least some introductory college-level experience in history. ** Note: this is a variable credit course with credit range of 1 - 4.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Acquires and improves writing and communication skills by submitting essays that require the organization, analysis, synthesis, and explanation of historical facts and original argumentation, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Can practice critical and analytical skills on historical theories, controversies, and debates as well as on primary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Understands and is able to explain the historical significance of both primary and secondary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None