A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course is designed to introduce the student to educational methodologies for effective instruction in dental hygiene education. Topics include an overview of dental hygiene education, teaching/learning styles, instructional methods/strategies, and use of instructional objectives, classroom assessment techniques and evaluation. Attention is given to health equity, to include emphasis on cultural competence, racism and health literacy.

B. Course Effective Dates: 01/11/2010 - 05/03/2017 05/04/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Summarize the current status of dental hygiene education.
2. Recognize educational theories of learning.
3. Describe various styles of teaching and learning.
4. Discuss racism in the learning environment.
5. Describe the course design process from teaching goals to course learning outcomes.
6. Describe didactic, laboratory and clinical teaching strategies utilized in dental hygiene education.
7. Identify various assessment measures used in education.
8. Develop a course module/unit of instruction for the dental hygiene curriculum.
9. Design a scholarly course syllabus.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Prerequisite: Admission into the Baccalaureate Degree Completion Program (BSDH) or Dental Hygiene Post-Baccalaureate Certificate program; or by special permission by Dental Hygiene Department Coordinator. Note: This course is web-enhanced, requiring the student to be familiar with computer use and to be prepared to participate in an online course at the beginning of the semester.