ETHS 336: American Indian Literature

A. Course Description

Credits: 4

Lab Hours/Week: 
Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 07 - Human Diversity

This course introduces students to the literary styles of Native American authors and the cultural systems from which they draw. The course surveys traditional foundations of various types of native literature through sound, music, natural cycles, spirituality and mystic symbols. (Also listed as Lit 363 American Indian Literature.)

B. Course Effective Dates: 08/17/2004 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Create culturally informed textual analyses articulating original interpretations contributing to our understanding of the meaning and significance of Indigenous literatures.
2. Examine overarching themes such as decolonization, identity and authenticity, cultural survival, migration, language and orality, spirituality, and indigenized spaces and places.
3. Explore a range of Native American expressive modes including but not limited to literature that is written, spoken, sung, and/or performed.
4. Identify and connect themes related to Indigenous and Native nation-specific historical and contemporary experiences to Native American literatures.
5. Integrate critical Indigenous frameworks into literary analyses.
6. Know the scope and breadth of literature created by Native American authors.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

None