Can we manage the conflict in our personal life, our society and our world so it results in development and justice rather than oppression and destruction? We consider four paths towards peace: strength, negotiation, justice through nonviolent and political action, and personal transformation. Students are asked to develop their own stance towards achieving peace, to act on the basis of that stance and to report what they discover.

B. Course Effective Dates: 12/14/2010 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Examine theoretical and concrete principles of social change and of responsible citizenship, and apply these to their own lives.
3. Examine, articulate, and apply individuals' beliefs about topics pertaining to psychology of peace, especially as regards: What is the basis of human nature? What is peace? How can it be achieved? What are barriers to this process?
4. Recognize the diversity of motivations and interests of others, at all social levels, within and between individuals, within societies, and among global bodies.
5. Understand and apply core concepts to specific issues (including: self-defense, human security, personal transformation, social movements, conflict resolution, etc.)
6. Use and critique alternative explanatory systems or theories. Develop and communicate alternative explanations for social phenomena.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None
Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 09 - Ethical/Civic Resp
1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Examine, articulate, and apply their own ethical views.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

G. Special Information
Recommended: PSYC 100 General Psychology.