A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity

Does religious belief matter in our daily lives? Can religious teachings and values be applied universally or must the history of the people be taken into consideration? This course explores these questions in the lives of American racial and ethnic groups. It examines the role and function of religious belief in their struggle for survival and liberation. Topics of discussion include the concepts of identity, selfhood, community, spirituality, social responsibility, salvation and freedom. Certain religious traditions, for example, African American, American Indian and Asian American, are discussed in the light of histories of these groups. Significant focus is given to issues of race and racism. (Also listed as ETHS 316 Race and Religion)

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 02/03/2000 02/03/2000 - 05/11/2019 05/12/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understand and analyze the role religion plays in the lives of individuals and society, especially in the history of struggle of racialized groups.
2. Evaluate and assess the influence of religion on communities of color's response to issues of struggles.
3. Recognize the intersection of race, gender, class, sexuality and other social categories of differences and their role in shaping communities of color's cultures and belief systems.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Demonstrate awareness of the scope and variety of works in the arts and humanities.
3. Respond critically to works in the arts and humanities.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information
Community Engagement
Racial Issues Graduation Requirement
Overlap: ETHS 316 Race and Religion.