EDU 333 : Assessment of Learning in Urban Grades K-6

A. Course Description

Credits: 3

Prerequisites: EDU 200 Introduction to Urban Education and Reflective Teaching AND EDU 203 Multicultural Education

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

Students will learn to use formal and informal assessment and evaluation strategies to plan and individualize curriculum and instructional practices in diverse, urban Early Childhood and Elementary classrooms. The foundations of assessment theory and practice will be presented, including the integration of performance standards for grades K-6, standardized testing requirements, and developmentally appropriate practice for diverse learning needs in urban settings. Students will have opportunities to develop and practice authentic assessment tools and strategies with the goal of using assessment to guide instruction. Clinical field experience hours are part of the course requirements.

B. Course Effective Dates: 12/15/2010 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Assess the young child's emerging levels of knowledge and skills and use the information gained from the assessments to establish individual goals and developmentally appropriate curriculum for individual and groups of young children.
2. Communicate the information gained from assessment to families and other education professionals in accurate and culturally sensitive ways.
3. Develop awareness and understanding of the strengths and weaknesses of standardized testing.
4. Use the strategies of observation, recording and communication of the young child's knowledge and learning and to engage the young child in self assessment

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Admission to Urban Teacher Program or Department approval required to register. Clinical field experience hours are part of the course requirements.