A. Course Description

Credits: 4

Prerequisites:

WRIT 231 Writing II
OR
WRIT 261 Business Writing
OR
WRIT 271 Technical Writing
OR
NURS 364 Nursing Leadership I

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 01 - Communication, Goal EL - General Education/Liberal Studies Elect.

Primarily for students who have completed their writing requirement, but who seek further writing instruction and practice, this course begins with a brief review of the principles of academic writing. It then engages students in the thinking and writing required in various disciplines throughout the university. Students study and practice summary, explanation, analysis, interpretation and other critical strategies used to write essays, reports, research papers, case studies and other texts. The course also emphasizes understanding how audience, purpose and situation shape writing. Students learn how to use a flexible process of writing and revision to complete assignments, and how to respond constructively to the writing of others.

B. Course Effective Dates: 04/18/2001 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Accurately use the citation system of their discipline to document sources and format documents.
2. Analyze academic writing within their chosen discipline and use scholarly sources to advance independent research and arguments.
3. Demonstrate advanced revision and proofreading skills that improve focus, organization, and clarity throughout the writing process.
4. Identify and use databases and research strategies common within their chosen discipline.
5. Identify the organizational and stylistic characteristics of writing within their chosen discipline.
6. Synthesize material from multiple sources and produce inter-textual writing that contributes to dialogue within their chosen field.
7. Use critical thinking and analysis at an advanced level to address complex issues important to their discipline.

E. Learning Outcomes (MN Transfer Curriculum)
Goal LS - Upper Division Liberal Studies

None

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
7. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

Goal EL - General Education/Liberal Studies Elect.

None

G. Special Information

None