A. Course Description

Credits: 4

Prerequisites: PSYC 100 General Psychology or equivalent with instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This course, developed for men and women interested in understanding the male experience and their own personal journeys, explores the male experience amid the cross-currents of change in contemporary American society and related implications for counseling. It takes into account the feminist critique and moves toward a new understanding of today's masculinity. The course covers issues of power, dominance, nurturance, aggression, competition and emotional expression. Students gain a perspective of the historical, biological, anthropological, sociological and psychological theories of sex-role development and the politics surrounding it and how both men and women have been affected by the imposition of limiting roles and expectations.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. To become better able to tolerate the ambiguity and complexity of difficult areas like Gender Psychology.
2. To further develop the abilities of reading, and critical thinking.
3. To gain a better appreciation for the advantages and disadvantages that gender expectations produce for both men and women.
4. To gain a better understanding of the ways in which gender has influenced (and continues to influence) your own development, perceptual world, environment, and behavior.
5. To improve your ability to critically examine psychological theory and research.
6. To increase your knowledge and awareness of men's issues.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
  None

Goal 05 - Hist/Soc/Behav Sci
  1. Use and critique alternative explanatory systems or theories.
  2. Develop and communicate alternative explanations or solutions for contemporary social issues.
  3. Examine social institutions and processes across a range of historical periods and cultures.

F. Special Information

None