A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 07 - Human Diversity

This course examines American Indian history from the Indian and mainstream cultures' viewpoints. It briefly addresses pre-contact time and topics in the seventeenth through nineteenth centuries. Topics include family life, political/economical issues, food production/economy, religion/language, legends/storytelling and the arts, as well as other topics of student interest. Students incorporate community-based experience into their course work. (Also listed as Hist 310 American Indian History.)

B. Course Effective Dates: 08/26/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze history in a way that incorporates an appreciation for how people incorporate change within their various culturally persistent beliefs and practices, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Describe how Native Americans and Europeans interacted and influenced each other throughout North American history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Effectively and respectfully engage in classroom discussion, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
4. Understand how Native Americans perceived and attached meanings to the natural and human created world around them and how those meanings changed over time, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

None