A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 01 - Communication

Effective interpersonal communication skills are essential for students across all majors. In this course we will consider the complex, dynamic and dialectical nature of the interpersonal communication process through multiple perspectives. This course focuses on the mindset and communication skills necessary to respond to others as whole persons. The ability to recognize the influences of cultural beliefs and values on communication style is emphasized, as is the ability to recognize one's own communicative biases and behaviors. We will learn how to process conflict through several major models developed in Communication. Students also learn oral presentation techniques.

B. Course Effective Dates: 12/14/2008 - 08/16/2012 12/17/2012 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Develop an understanding of the complexity of interpersonal encounters bound by time, place, purpose and players while constructing logical and coherent arguments that fits well the context of the communication.
2. Identify the influences of one's own cultural beliefs and values on interpersonal communication.
3. Learn interpersonal communication strategies for perceiving and responding to others as whole persons.
4. Practice communication approaches to reflect back to others what you understand them to mean in the process of meaning negotiation and exploration.
5. Students will demonstrate their writing and speaking skills in organizing, drafting, revising, editing, and presenting their synthesis and integration of the literature they read.
6. To process conflict through several major models developed in Communication.
7. Write a review of the literature in one area of personal interest in interpersonal communication that reflect an understanding of a minimum of three related interpersonal communication models and key academic authors.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 01 - Communication
1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
7. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

G. Special Information