DENH 330: Dental Hygiene Care for Culturally Diverse and Special Needs Populations

A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course focuses on learning to adapt and change in emerging practice areas for dental hygienists that provide care to population groups challenged by access to oral health care. The course emphasizes dental hygiene strategies for the delivery of culturally competent care to pediatric, geriatric, medically compromised, and special needs patients. Issues on racism, poverty and health deficiencies are emphasized regarding care for vulnerable patient population groups. Attention is given to health equity, to include emphasis on cultural competence, racism and health literacy.

B. Course Effective Dates: 05/07/2013 - 05/03/2017 05/04/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Review normal and abnormal physical characteristics of the dental patient through the lifespan.
2. Discuss topics related to cultural diversity and racism.
3. Discuss the various dental care treatment modalities of the pediatric patient.
4. Recognize the health characteristics and dental care modifications associated with the geriatric patient.
5. Outline the various dental treatment modifications and barriers to care for the medically compromised patient.
6. Analyze issues associated with homelessness and its effects on access to health care.
7. Describe possible ethical principles as they affect populations with special needs.
8. Determine the effects that poverty has on oral and systemic health.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Prerequisites: Admission into the Baccalaureate Degree Completion Program (BSDH) or Dental Hygiene Post-Baccalaureate Certificate program; or by special permission of Dental Hygiene Department Coordinator. Note: This course is entirely online, requiring the student to be familiar with computer use and to be prepared to participate in an online course at the beginning of the semester.