ANTH 329 : Race and Ethnicity: Sociological and Anthropological Perspectives

A. Course Description

Credits: 4
Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.
Lab Hours/ Weeks: Corequisites: None
Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course uses comparative methods to explore sociological and anthropological understandings of the significance of race, ethnicity, and racism in the United States. We will review concepts and theories of race and ethnicity. We will examine racialization processes affecting the lived experiences of diverse racial and ethnic groups and racial and ethnic inequalities, ranging from institutional discrimination to implicit bias. The course will also explore the pervasive influence of racism as found in domains such as education and the media. How we as individuals and groups can create positive change through anti-racist responsibilities and efforts will also be central to the course. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 01/13/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Critically analyze the impact of racial and ethnic inequalities on lived experiences and opportunities of diverse racial and ethnic groups.
2. Demonstrate understanding of ways that the social construction of race, ethnicity, and racism shape American society and differential opportunities available in that society.
3. Distinguish among forms of racism and associated effects on groups and individuals.
4. Explain the concept of anti-racism and identify individual and collective strategies toward achieving racial and ethnic justice.
5. Integrate and synthesize theoretical and empirical studies of racism through oral presentations and essays that are informed, well-reasoned and literate at an upper division college level.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None
Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape
American society and culture, in particular those groups that have suffered discrimination and exclusion.

G. Special Information

Community Engagement
Racial Issues Graduation Requirement