A. Course Description

Credits: 4

Prerequisites: PHIL 301 Ethical Inquiry or equivalent with instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 06 - Humanities/Fine Arts , Goal 09 - Ethical/Civic Resp

Do criminal justice professionals have to meet a higher moral standard in their behavior as professionals than that of ordinary persons? Is it ever right for a criminal justice professional to "give a break" to a fellow professional? Should criminal justice professionals report clear moral violations of their fellow professionals? This course examines a range of moral dilemmas that criminal justice professionals are likely to face as they attempt to perform the duties of their office. Using both moral theory and detailed case examples from the criminal justice system, students learn to apply moral principles and concepts in a given situation to resolve these situations in a satisfactory ethical manner.


C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Compare and contrast major moral theories.
2. Focus most acutely on the centrality of justification for claims made in these accounts.
3. Apply, at an advanced collegiate level, the resulting understandings to an analysis of the moral dilemmas inevitable in central issues facing members of the criminal justice community.
4. Assess case studies, using various accounts developed in the course, to analyze issues such as whether criminal justice professionals have to meet a higher moral.
5. Use the work of the course to reflect on personal beliefs and attitudes about central issues, and to construct ways, as a criminal justice professional, to act on these beliefs.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 06 - Humanities/Fine Arts

1. Articulate an informed personal reaction to works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Demonstrate awareness of the scope and variety of works in the arts and humanities.
4. Respond critically to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Examine, articulate, and apply their own ethical views.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.
G. Special Information

None