A. Course Description

Credits: 2

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course focuses on the student's ability to perform a comprehensive health history and physical examination. This skill enhances the student's ability to model the client's world, which is central to effective intervention. The development of a holistic database reflecting an understanding of developmental, sociocultural, environmental, sexual and family influences is emphasized. Further emphasis is on the development of cultural competence, communication skills and health promotion. History and physical examination skills focus on the identification of normal patterns and functions across the lifespan.

B. Course Effective Dates: 08/16/2017 - 08/18/2019 08/19/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate competence in performing and recording a systematic health history and physical examination.
2. Discuss the importance of unconditional acceptance when eliciting a health history and performing a physical examination.
3. Employ critical thinking strategies to develop nursing diagnoses based on health assessment data and analysis that includes concepts and theories of growth and development, unconditional acceptance, holism, systems and adaptation.
4. Identify client indicators of health related to developmental, environmental, sociocultural, sexual, and family influences.
5. Identify normal patterns of growth and development based on accepted norms and standards.
6. Identify client indicators of health related to developmental stage, environmental and sociocultural factors, family, and personal identity.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None