A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None
Lecture Hours/ Week:

MnTC Goals: Goal 09 - Ethical/Civic Resp

Learning by doing, participants will reflect deeply, alone and together, on their experiences of peace. In constant dialogue, participants will use collaborative critical thinking skills to learn and unlearn preconceived notions about peace from multiple perspectives. The course culminates in the class creation of a common product—an essential definition of the phenomenon of peace—thus preparing themselves to work with diverse others for peace in their communities.

B. Course Effective Dates: 08/19/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understand the concepts and methods of phenomenological research necessary to create an essential definition of peace
2. Understand and be able to apply the concepts and skills of critical thinking in order to question and discover the personal assumptions of self and others
3. Understand and be able to apply the principles, concepts and processes of sustained, open and respectful dialogue particularly in listening with non-judgment and empathy
4. Understand the historical and cultural roots, the principles and processes of the peace circle, and experience circle as both participant and facilitator.
5. Apply all of the above to synthesize and create together a written essential definition of the phenomenon of peace (the process of which is replicable in the community setting).

E. Learning Outcomes (MN Transfer Curriculum)

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Examine, articulate, and apply their own ethical views.
3. Identify ways to exercise the rights and responsibilities of citizenship.

G. Special Information

Prerequisite: MnTC Goal 1 writing requirement or equivalent.