A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 10 - People/Environment

Knows elements and theories contributing to multiple senses and understanding of place, inter-relatedness of human society and complex environmental challenges. Students will identify a place of significance to them, illuminate understanding of the sense of that place through interdisciplinary research and reflection, and apply personal, community and ecological dimensions of place to personal, local, regional and national efforts to sustain and enhance place for self and community. This course is inspired by the interdisciplinary, community-rooted Chautauqua model for adult learning and critical thinking, a model designed to build on experiential learning with intellectual quickening.

B. Course Effective Dates: 01/09/2017 - 05/05/2017 05/06/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understanding the inter-relatedness of human society and the natural environment.
2. Applying critical consciousness of that interrelationship to assessment of a place
3. Identifying strategies and approaches to create and nurture sustainability

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 10 - People/Environment
1. Propose and assess alternative solutions to environmental problems.
2. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
3. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
4. Articulate and defend the actions they would take on various environmental issues.

G. Special Information

Prerequisites: MnTC Goal 1 writing requirement or equivalent. Note: Students will be well prepared with previous social science and/or natural science coursework, experiential learning, or community involvement.