A. Course Description

Credits: 4

Prerequisites: EDU 200 Introduction to Urban Education and Reflective Teaching AND EDU 203 Multicultural Education

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course will review the development of children ages three to five, and connect development to the practices used to design appropriate learning experiences for pre-kindergarten and kindergarten children in urban settings. Students will learn curriculum and instructional strategies which integrate development, skills and content knowledge in individualized, culturally respectful manners. As prospective urban teachers, students in this course will be introduced to the concepts and criteria for determining school readiness as well as learning the rationale and strategies for developmentally appropriate guidance. This course will help students develop holistic, child centered approaches to pre-kindergarten and kindergarten curricula. Students also complete a field experience practicum in an urban pre-kindergarten or kindergarten settings to integrate knowledge gained in class with experiences working with urban three to five year-olds.

B. Course Effective Dates: 12/15/2005 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Acquire knowledge regarding the integrated nature of the cognitive, social and emotional, physical and creative development of pre-kindergarten and kindergarten children.
2. Demonstrate how to plan, design, and implement developmentally appropriate and culturally relevant learning experiences for pre-kindergarten and kindergarten children in urban settings based on knowledge of child development, the urban community, and goals of the curriculum.
3. Describe how to establish and maintain psychologically safe and healthy learning environments for young children in urban pre-school and kindergarten settings.
4. Distinguish how to use informal and formal assessments and evaluation strategies to plan and individualize curriculum and teaching practices.
5. Identify acquired strategies for assessing children's emerging level of social, emotional, physical, creative and cognitive development and how to use this information to establish individual developmental goals and design developmentally appropriate learning experiences.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Community Engagement

Note: Admission to Urban Teacher Program or Department approval required to register. Early Childhood Education students are strongly recommended to take EDU 321 Urban Infant-Toddler Curriculum and Practicum before taking this course. Clinical field experience hours are part of the course requirements.