A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

The focus of this course is to create a deeper understanding of the dental hygienist’s role in the delivery of oral healthcare. Course content weaves in optimization of the oral healthcare work environment, business planning, core public health principles, ethics, and encouraging dental hygienists to involve themselves in public health advocacy and community partnerships. This course will have a significant focus on the effects of race and racism on the delivery of oral healthcare.

B. Course Effective Dates: 01/07/2008 - 08/16/2008 08/17/2008 - 12/14/2013 12/15/2013 - 01/07/2017 01/08/2017 - 05/05/2017 05/06/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Illustrate practice management strategies that dismantle racism and enhance equitable delivery of oral health services.
2. Describe how various characteristics of race and racism affect health status and disseminate health disparities.
3. Choose appropriate negotiation and risk management strategies to promote effective, ethical and equitable patient-centered care.
4. Articulate various personal and professional responses and responsibilities to address racism.
5. Examine the challenges met by dental hygienists when planning, implementing and managing a feasible and sustainable oral healthcare business plan.
6. Explain various collective and/or oral healthcare institutional responses and responsibilities to address racism.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Racial Issues Graduation Requirement
Prerequisites: Admission into the Baccalaureate Degree Completion Program (BSDH) or Dental Hygiene Post-Baccalaureate Certificate program; or by special permission of Dental Hygiene Department Coordinator. Note: This course is web-enhanced and requires the student to be familiar with computer use and to be prepared to participate in an online class at the beginning of the semester.