A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Rapid social and environmental changes are occurring throughout the world today. Before contemporary issues can be understood, the significance of global culture must be considered. Using an anthropological perspective, this course examines significant economic, political, religious and social processes which result from the interactions between traditional cultures and more industrialized societies on our planet as well as within our pluralistic society in the United States.

B. Course Effective Dates: 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Ability to analyze and evaluate, at an upper division level, the historical, cultural and economic forces that influence relationships between and among peoples in the global age, with an understanding of cultural relativism.
2. Ability to critically evaluate and write about power, global capitalism and the issues facing non-western cultures as a consequence of global interconnection.
3. Ability to critique and write about anthropological approaches and representations at the upper division college level.
4. Ability to use anthropological principles to formulate an ethic and identity as a global citizen.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. Special Information

None