A. Course Description

Credits: 4

Lab Hours/ Weeks:  Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci , Goal 07 - Human Diversity

This course examines multiple intergenerational impacts and legacies of trauma, focused on concepts of community trauma, perpetrator trauma, and historic and contemporary traumatic events and actions affecting communities of color, Indigenous peoples, and ethnic and ethnoreligious groups. The course examines different sites of trauma, representation of trauma in various media, narratives of loss, mourning, and coping, and the socio-cultural politics of trauma. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 05/07/2012 - 05/05/2016  05/06/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. In this course, students will synthesize themes and experiences related to cross-generational trauma to understand how traumas impact and are passed on between and among generations.
2. Students will apply an interdisciplinary vocabulary in order to describe and discuss intergenerational community trauma.
3. Students will be knowledgeable about how places, landscapes, and traumascapes preserve memories of trauma that may be silenced through narratives and representations associated with that area.
4. Students will compare and contrast trauma and systemic violence and ways of coping or non-coping by individuals and groups in multiple areas of the world through specific cultural and social vantage points.
5. Students will analyze how memory plays a role in processing and coping or re-traumatizing within intergenerational and multigenerational trauma.
6. Students will explain how identity, power relations, and relationships between groups are shaped by trauma.
7. Students will appraise how various expressive works done by survivors of trauma, using many mediums and materials, contributes to the process of coping with trauma.
8. Students will appraise how avenues for community empowerment, memory, reparations, and reconciliation are mobilized in trauma recovery work, as well as outcomes when such avenues are not pursued.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

Racial Issues Graduation Requirement