A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci

This course will be comprised of material on three main topics: women as offenders, women as victims of gendered violence, and women working in the criminal justice system. Women's involvement in criminal activity has been ignored by traditional criminological theories/theorists. This course will examine the frequency and nature of women's involvement along with the more modern theories which we can use to understand these phenomena. Students will also learn about the issues surrounding gendered violence including stalking, domestic violence, and sexual assault. Finally, students will learn about the special issues surrounding women's work in the traditionally male-dominated fields of corrections and law enforcement.

B. Course Effective Dates: 08/15/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze and explain current trends and research findings related to women's and girls' criminality, crimes against women, and women working in CJS professions.
2. Critically evaluate classical and contemporary criminological theories and their applicability to gendered crimes.
3. Demonstrate written and oral communication skills.
4. Examine and explain the history of women working in the criminal justice system and the challenges to women working in the system.
5. Examine personal attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry related to girls and women of color in the criminal justice system.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None