A. Course Description

Credits: 4

Lab Hours/ Weeks:          Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 05 - Hist/Soc/Behav Sci , Goal 07 - Human Diversity

This course explores the roles, strategies and contributions of Minnesota women across cultures in public life, past and present with focus on leadership to identify and challenge racism and sexism to achieve greater equity. Major project for the class and shorter assignments offer opportunities to include experiential learning and application of community resources, oral history and research methodologies.

B. Course Effective Dates: 08/15/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understand predominant women's roles, commonalities and differences in these roles across cultures.
2. Identify the impact of race and racism on equity and inequity, challenges generative for women's engagement and leadership, present and past, in diverse cultures and communities.
3. Identify strategies and skills, with special emphasis on anti-racism efforts, women of different cultures, life origins, training and experience have used to accomplish social, educational, economic or political change.
4. Understand women's perception and use of power to effect social, educational and political change, with special emphasis on racism and anti-racism efforts.
5. Understand and apply oral history and research methodologies, integrating techniques from various disciplines (history, political science, sociology, anthropology, law, etc.) to more fully understand women's participation and impact in the public sphere, particularly as they challenge racism and sexism.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

G. Special Information
Racial Issues Graduation Requirement
Community Engagement