A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 01 - Communication

Students learn the theory and practice of group membership skills, including group development, roles, norms and leadership responsibilities. Students also learn situational leadership styles and roles, interpersonal communication styles, conflict management, problem solving, feedback skills, and group activity planning, presentation and processing. Overlap: COMM 351 Communication in Work Groups and COMM 351T Communication in Work Groups Theory Seminar.

B. Course Effective Dates: 03/14/1996 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze real world (and fictional) group interactions, employing methods historically utilized by social and behavioral scientists.
2. Apply course content to everyday life through in class discussion and written assignments. As such students should be able to construct logical and coherent arguments which use authority, point-of-view, and individual voice and style in presentation.
3. Demonstrate an understanding of theory and practice of group dynamics - including group development, roles, norms, group influence and leadership responsibilities, etc.
4. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
5. Participate effectively in groups with emphasis on discussion, listening, critical and reflective thinking, and responding.
6. Use and critique alternative explanatory systems or theories and develop and communicate alternative explanations for social phenomena.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Use authority, point-of-view, and individual voice and style in their writing and speaking.
3. Construct logical and coherent arguments.
4. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
5. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
6. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

G. Special Information

Overlap: COMM 351 Communication in Work Groups and COMM 351T Communication in Work Groups Theory Seminar