This seminar is open to students with professional experience in the chemical dependency field. It examines the various influences which have affected and molded the treatment of chemically dependent persons. Topics covered include: the influence of history, scientific research, economics, technology, professionalism, and future trends in chemical dependency treatment.

B. Course Effective Dates: 08/01/1999 - 09/05/1999 09/06/1999 - 05/06/2002 05/06/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Knows a variety of principles and approaches to chemical dependency treatment as demonstrated by discussion of assigned reading, written quizzes, written papers, and a final objective examination.
2. Knows the contributions of history, science, economics, technology and professionalism on chemical dependency treatment, as demonstrated by written quizzes, discussion, and a final objective examination.
3. Uses critical thinking and analytical skills in order to compare and contrast a preferred theory of chemical dependency treatment with others, as demonstrated by written papers and discussion.
4. Uses written and verbal communication skills to demonstrate an understanding of the principles and approaches to chemical dependency treatment, as reflected in discussion of assigned readings, written quizzes, and written papers.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None